

Hawker Area School

Site Improvement Plan 2015

Moving into the future

Priority 1

Improving student achievement in Numeracy and Literacy through curriculum, pedagogy and assessment

Numeracy

Target

- All students with 90+% attendance will achieve State and Partnership Literacy Standards
- Raise the % of students in NAPLAN upper growth levels from 25% in 2013 to 35% in 2015
- By the end of Year 6 all students will be proficient in number facts (addition, subtraction, multiplication, division)

Strategies

- Develop Whole School Numeracy Agreement
- Numeracy focus on automaticity in number and problem solving
- Continue cross curricular planning sessions to ensure better connections and deeper understandings with numeracy as a focus

Numeracy Key Actions

- Numeracy focus for Training and Development for staff and Principal
- Numeracy audit
- Regular monitoring of achievements adjust programs as needed
- Split Literacy class R-2, Year 3-6, Year 7-8, Year 9-10
- Additional support for QuickSmart and Special Needs students
- Term 2 Positive focus on Maths and Whole school maths competition
- Use AC Numeracy continuum to identify areas of Numeracy teaching across the curriculum

Literacy

Target

- All students with 90+% attendance will achieve State and Partnership Literacy Standards
- Raise the % of students in NAPLAN upper growth levels from 25% in 2013 to 35% in 2015

Strategies

- Review Whole School Literacy Agreement
- Focus on spelling, vocabulary, punctuation, sentence structure, elaboration of ideas/cohesion and reading a variety of text to improve writing
- Continue cross curricular planning sessions to ensure better connections and deeper understandings with literacy as a focus

Literacy Key Actions

- Regular monitoring of achievements adjust programs as needed
- Split Literacy class R-2, Year 3-4, Year 5-6, Year 7-8, Year 9-10
- Reading Program for students below standard
- SSO support for Special Needs students
- Librarian to provide additional support where required: 100% completion of Premier's Reading Challenge
- Term 3 Spelling Bee

Numeracy Standards

PAT-M

NAPLAN Mathematics	PAT-M
Year 3 - Band 3	Year 3 - Scale Score=38.6
Year 5 - Band 5	Year 4 - Scale Score=39.6
Year 7 - Band 6	Year 5 - Scale Score=44.8
Year 9 - Band 7	Year 6 - Scale Score=54.4
	Year 7 - Scale Score=54.9
	Year 8 - Scale Score=56.7
	Year 9 - Scale Score=57.8
	Year 3 - Scale Score=61.9

Literacy Standards

PAT-R

EAALD Levels

NAPLAN Reading, Spelling, Writing	PAT-R	EAALD Levels
Year 3 - Band 3	Year 3 - Scale Score=103	R=Level 4
Year 5 - Band 5	Year 4 - Scale Score=111.2	1=Level 5
Year 7 - Band 6	Year 5 - Scale Score=117.1	2=Level 6
Year 9 - Band 7	Year 6 - Scale Score=120.2	3=Level 7
	Year 7 - Scale Score=123.5	4=Level 8
	Year 8 - Scale Score=127.9	5=Level 9
	Year 9 - Scale Score=130.4	6=Level 10
	Year 10 - Scale Score=137.2	7=Level 11
		8=Level 12
		9=Level 13
		10=Level 14

Westwood Spelling Age Appropriate
Phonological Awareness Age Appropriate

Priority 2

Improving student achievement by building connections with the families, community and local partnership

Families

Target

- In the 2015 Parent Survey increase ratings on students learning questions to at least 3.5

Strategies

- Improve communication of student needs, learning and achievement to families
- Ensure all families meet with teacher at least twice a year

Key Actions

- Develop innovative ways for communicating with families journals/blogs etc
- Meet with families Term 1 to set learning goals, early Term 4 to discuss student data and at other times as is necessary

Community

Target

- Evidence of increased collaboration with the community that supports student learning.

Strategies

- Develop connections with community that enhance opportunities for students
- Promote achievements of students to develop community confidence in the school

Key Actions

- Hold Open Night showcasing school's successes and learning
- Participate in community service activities that provide opportunities for students to learn and to demonstrate their capabilities

Far North Local Partnership

Targets

- In 2015 staff understand the Partnership Plan, its objectives and what it means for them.

Strategies

- Familiarise staff with Partnership Plan and importance
- Staff will include a partnership outcome in Personal Development Plan

Key Actions

- Staff to attend Partnership Day
- Staff to familiarise themselves with Partnership Plan
- All staff to engage in a PLC or other form of networking other sites in partnership